



CENTER FOR ACADEMIC SUCCESS

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DOCUMENTATION GUIDELINES FOR LEARNING DISABILITIES

In order to ensure the provision of **reasonable** and **appropriate** academic accommodations for students with a learning disability, the following documentation is needed:

- A Psychoeducational Evaluation which includes the following:
 - Cognitive Assessment
 - Achievement Assessment in reading, written language, and math
- **Functional limitations** and **recommendations** for appropriate accommodations as substantiated by the assessment and/or diagnosis.
- Name/Title of the evaluator(s)
- Current Individualized Education Program (IEP) or Section 504 Plan.

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Thank you,

Office of Accessibility Resources

Cayuga Community College