

DOCUMENTATION GUIDELINES FOR TRAUMATIC BRAIN INJURY (TBI)

In order to ensure the provision of **reasonable** and **appropriate** academic accommodations, the following documentation is needed. Practitioners qualified to provide this information include: physicians, neurologist, school psychologists, neuropsychologists, and psychiatrists.

- A current statement of the presenting problem which includes a summary regarding the onset, longevity severity of the symptoms.
- Include any assessments in the areas of attention, perception, visual processing, language and academic skills, memory, executive function, sensory and motor skills, and emotional status.
- Information concerning the impact of the TBI on the educational setting, including **functional limitations** and **recommendations** for appropriate accommodations.
- Medical information relating to the student's needs which includes the impact of any medication on the student's ability to meet the demands of the postsecondary level education.
- Information regarding comorbidity when applicable.
- Name/Title of the evaluator(s).

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Thank you,

Office of Accessibility Resources

Cayuga Community College