



CENTER FOR ACADEMIC SUCCESS  
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## DOCUMENTATION GUIDELINES FOR ATTENTION DEFICIT/HYPERACTIVITY DISORDER

In order to ensure the provision of **reasonable** and **appropriate** academic accommodations for students with a disability, the following documentation is needed:

- A diagnostic report which includes a statement of the presenting problem and a summary regarding the severity of the symptoms.
- Objective instruments sensitive to AD/HD diagnosis with scores and detailed interpretation.
- Information concerning the impact of the AD/HD on the educational setting, including **functional limitations** and **recommendations** for appropriate accommodations.
- Currently prescribed medications, if applicable, including any potential side effects.
- Name/Titles of the evaluator(s).
- Current Individualized Education Program (IEP) or Section 504 Plan.

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Thank you,

Office of Accessibility Resources

Cayuga Community College