DOCUMENTATION GUIDELINES FOR
LEARNING DISABILITIES

In order to ensure the provision of reasonable and appropriate academic accommodations for students with a learning disability, the following documentation is needed:

- A Psychoeducational Evaluation which includes the following:
  - Cognitive Assessment
  - Achievement Assessment in reading, written language, and math

- Functional limitations and recommendations for appropriate accommodations as substantiated by the assessment and/or diagnosis.

- Name/Title of the evaluator(s)

- Current Individualized Education Program (IEP) or Section 504 Plan.

Thank you,

Office of Accessibility Resources
Cayuga Community College