DOCUMENTATION GUIDELINES
FOR AUTISM/ASPERGER’S SYNDROME

In order to ensure the provision of reasonable and appropriate academic accommodations for students with a disability, the following documentation is needed:

- A diagnostic report which includes a statement of the presenting problem and a summary regarding the severity of the symptoms.

- Information concerning the impact of the diagnosis on the educational setting, including functional limitations and recommendations for appropriate accommodations.

- Information regarding comorbidity.

- Name/Title of the evaluator(s).

- Current Individualized Education Program (IEP) or Section 504 Plan.

Thank you,

Office of Accessibility Resources
Cayuga Community College