

CCCSAO – Saratoga Springs
E. Goodling, Council Secretary
Wednesday, September 24, 2014

- Present: L. Droz, P. Marthers, D. Weigand, A. Topping, J. Kelley, E. Goodling, C. Adams, S. Fragale, B. Karp, S. Tweedy, C. Stevens, B. Penrose, J. White, R. Hoda-Kearse, S. Reynolds, J. Enser, J. Rosenthal, S. Tyrell, A. Trueman, K. Fragnoli, P. Broadie, J. Siegel, J. Pittman
- SUNY Updates (L. Droz)
 - Introduction of Paul Marthers
 - Open SUNY – goal of seamless transfer
 - Veterans and Military Service
 - SUNY Board of Trustees particularly interested in veterans issues and seeking best practices
 - Veterans will all be allowed in-state tuition for 2014-2015; 2015-2016 will also include dependents
 - Request for compliance information
 - Safety
 - Heroin issues – will have update at 9-25-14 meeting
 - Title IX compliance training was major focus over summer
 - Performance Management
 - Potential pre-cursor to performance-based funding
 - Concern that community colleges are actively involved so that performance indicators are congruent with relevant work of the colleges
 - Accessibility
 - ADA – NYS Disabilities group continue to work with SUNY and legal on these issues
 - TurboVote
 - General sentiment expressed was that the product appears sound but that many community colleges do not wish to take on an additional ongoing cost
 - Campus Accountability and Safety Act
 - Request for SUNY assistance to conduct campus climate survey (on hold pending CASA)
 - Completion Day – Oct. 8
 - NYCAPP members – each campus can determine date and activities as appropriate for individual campuses
 - Tobacco Free
 - Will be three trainings in fall 2014
 - November – Syracuse, White Plains, and Albany
 - Small amounts of funding are available from SUNY to assist
 - Ty Patterson, national consultant, is on retainer with SUNY and will come to campuses for a reduced rate.
 - Student Death Protocol
 - Request for any written protocols to be sent to E. Goodling and will be distributed to the group.

- A. Topping reviewed the agenda for the following day

Thursday, September 25, 2014
SUNY Adirondack

Present: J. White, R. Hoda-Kearse, K. Fragnoli, C. Adams, P. Broadie, C. Stevens, S. Tweedy, D. Weigand, J. Rosenthal, A. Trueman, E. Goodling, B. Karp, J. Kelley, S. Tyrell, P. Marthers, B. Penrose, J. Taylor, E. Droz, J. Enser, J. Siegel, S. Fragale, J. Pittman, A. Topping, S. Reynolds, D. Moeckel, M. Hawes, W. McCorry

- Welcome by Jason Enser, SUNY Adirondack host
- Welcome by SUNY Adirondack President, Dr. Kristine Duffy
- Review of agenda/day by Ann Topping, Council President
- Assessment presentation by Dr. Deb Moeckel, SUNY Administration
 - DegreeWorks video – JCC (example)
 - What are you trying to do; how do you know when you succeed?
 - Kinds of things of which to be aware
 - What are you passionate about?
 - What do you want to know?
 - What evidence do you need?
 - Close the loop
 - Members divided into work groups to develop materials and subsequent report-out
 - D. Moeckel will collate group notes and distribute to membership
- Julie White Presentation – CCCSAO Best Practices for Student Success
 - Retention Barriers
 - Schedule of student tuition liability – Part 602, NYCRR – challenges for student “drop” for non-payment – varying practices – need to collect research on outcomes
 - Article 126, 6305.4 – Certificate of Residence
 - Draft document in place and work group intends to refine – conference attendees endorsed work as well as continued pursuit
 - Recommendation to Council members to continue to have “voice” in higher education/SUNY issues of import – J. White led research viewed as good first step.
- Lunch and Presentation – Marissa Curry, the National Society for Leadership and Success
 - Outlined for membership the structure and benefits of The Leadership Program
 - Induction
 - Orientation
 - 3-hour Leadership Training Day
 - Three Speaker Broadcasts
 - Three Consecutive Success Networking Meetings
 - Contact: mcurry@societyleadership.org;
<http://www.facebook.com/LeadershipOrg>
 - Benefits:

- Resume builder
- Scholarship potential
- Accomplishment and belonging
- Requirements:
 - Involvement based (rather than GPA) – campus can determine parameters of involvement
 - \$85 fee – one-time/lifetime membership
 - \$2/student – scholarships
 - \$5/student – campus when they register
 - \$5/student – campus when they are inducted
- Recruitment support
- Cost to Institution
 - \$2800/year
 - Grant funding available for first year
 - Incentives in place to reduce costs
- Best practice – incorporate students in dual enrollment (HS) programming
- Presentation – On Point for College – Sam Rowser and Ginny Donohue
 - Beyond Access: Effective strategies to foster the success of low-income and first generation college youth
 - Pre-Enrollment College Success Strategies
 - Brief introduction to their work
 - On Point does not focus on visiting high schools – community centers
 - Provides college visits (M, F, S)
 - Admissions and FA applications, placement tests, and processes to enter college
 - Students primarily first-generation and low-income – can help with housing deposits; assist in counseling about award letter
 - Orientation/transition to college paired with provision of college supplies and basic needs (3-4 hours)
 - Time management, roommate concerns, etc.
 - Transportation to the first day of class and subsequent trips
 - Students from diverse backgrounds – including refugees
 - On Point geared to empower all students to succeed at college and beyond
 - Housing can present barriers for students who are homeless
 - Request for flexibility in allowing students to stay in campus housing
 - Post-Enrollment College Success Strategies
 - Mobile staff who visit OPFC students on campuses within NYS at beginning of each semester
 - Monthly visits around state and weekly visits to local CC's
 - College success staff help with academic and policy needs
 - On campus advocacy
 - Campus angel network
 - Transportation for college vacations
 - Basic and emergency needs

- Last dollar grants
- Financial assistance for textbooks
- Partnerships
 - Assistance from Admissions, FA, and student services
 - Track ONFC on admissions application
 - Special relationship with EOP & CSTEP
 - Accessibility to Diagnostics Lab prior to enrollment
- Best practices – leading to retention
 - Eliminate nomination to graduation procedure
 - Require that class scheduling is done with an advisor
 - Require college bookstores carry all required supplies
 - Emergency loan for bus tickets or train fare
 - Book deferments at beginning of semester
 - Free transcript services for low income students
 - Accessible tutoring process that is student-initiated
 - Designated campus angels
 - No hidden fees for low-income students
 - Provide family housing on campus
 - Offer sufficient computer availability
 - Continue to establish fluid articulation agreements between SUNY and private colleges/universities
 - Early placement tests in key cities
 - More and similar programs to EOP/HEOP
 - Decrease the use of PELL for remediation classes
 - Recruit at community centers as well as high schools
- Presentation – Richard Cotroneo, Director of Education and Training Programs AIDS Institute, NYSDOH – Heroin and Opiate Abuse on our Campuses
 - Site opened this week – combatheroin.ny.gov – Gov. Cuomo initiative
 - What is driving misuse of prescription opioids
 - Misperception about safety
 - Increasing environmental availability
 - Very direct path between use of prescription opioids and use of heroin
 - Opioids – drugs derived from, or similar to, opium
 - Heroin
 - Morphine
 - Methadone
 - Oxycontin
 - Oxycodone
 - Hydrocodone
 - Fentanyl
 - Many others
 - Heroin – injected (most potent), inhaled, smoked
 - Heroin – why now?
 - Cheaper than prescription drugs
 - Large quantities coming into US – particularly east coast

- Large demand
- Treatment
 - Methadone – oral opioid given daily
 - Available from specialty clinics only
 - Highly effective in reducing heroin use associated with risk behaviors
 - Naltrexone/Vivitrol – opioid receptor antagonist; blocks euphoric effects
- Continuum of substance use
 - No use; experimentation or occasional use with precautions to avoid negative consequences; use with observable negative consequences; addiction; chronic relapsing disease
 - Overdose can happen at any stage
- Treatment
 - Detoxification
 - Rehabilitation
 - Residential programs
 - Outpatient programs
 - Challenge to find the right treatment setting
 - Often a connection between addiction and co-existing mental health difficulties
- Group discussion
 - Pain medications distributed freely and in abundance
 - Effect on adolescent brain
 - Co-existence with mental health issues
 - Different culture with addition of residence halls
 - Negative academic consequences
- How overdose occurs
 - Opioids repress the urge to breathe
 - Carbon dioxide levels increase
 - Oxygen levels decrease
 - Affects brain and heart
 - Death occurs
- Harm Reduction Philosophy
 - Opportunity to put aside the moral imperative and to create situation in which harm is reduced
 - Community Access Naloxone in NYS
 - 170 locations registered
 - syringe exchange programs
 - homeless shelters
 - public health departments
 - law enforcement, fire departments, EMS
 - community access www.health.ny.gov/overdose
 - medication can be used by non-medical personnel and by non-patient
 - can be injected or used nasally

- should not be administered if not in overdose – low rate of breathing and no response from sternal rub
 - res life staff should know who to call and when
- NYS Syringe Exchange Programs
 - Reduces possibility of serious illness
 - Engages user in relationship with entity that can provide assistance
- Medication take back days
- Signs of opioid use
 - Drug seeking behaviors
 - Unexplained weight loss/gain
 - Signs of injection on arms, legs, hands
 - Constricted pupils during periods of use; enlarged pupils during withdrawal
 - Complaints about constipation
 - Nausea, vomiting, sweating, shaky hands
 - Withdrawal symptoms
 - Change in attitude/personality
 - Drop in school performance, grades, class attendance
- Resources
 - Engaging students in student-led prevention activities
 - Most powerful messages will come from other students
 - Where are there opportunities
 - Recovery group
 - Peer leaders
 - Student projects, research, video, art work
 - Student government
 - Heroin Abuse Prevention on SUNY Campus Life website
 - L. Droz requested helpful materials to be forwarded to her
 - Screening resources are available (NY OASAS)
- Preventing Opioid Overdose
 - Avoid use
 - Use with others who know what to do if an overdose happens
 - Avoid using alone or at least tell someone
 - Be aware of companions at all times when using
 - Plan ahead what you will do if overdose occurs
 - Avoid mixing different drugs
 - Be careful after periods of not using opioids because this lowers tolerance
 - Call 9-1-1 if there is a problem!
 - Overdose occurs over period of approximately one hour – time to react but not time to waste
 - Turn color (blue)
 - Non-responsive
 - Gurgling, snoring sounds
 - Slow/absent breathing
 - Good Samaritan Law
 - Referral to treatment

- Referral for a pregnant woman
 - Much larger incidence of pregnancy and substance abuse
- OASAS Helpline 1-877-8HOPENY
- What is role of faculty/health services in addressing drug use, opioids and overdose?
- How can we promote student-led efforts?
- How can the campus community prevent the negative health and academic consequences of opioid abuse?
- What policies, programs, activities are needed?
 - Discussion on judicial issues on campus with heroin use – particularly in res hall

Friday, September 26, 2014

Saratoga Springs Business Meeting

Present: S. Reynolds, B. Penrose, J. Rosenthal, A. Trueman, K. Fragnoli, S. Tweedy, S. Fragale, D. Weigand, J. Kelley, E. Goodling, C. Stevens, B. Karp, J. Enser, C. Adams, P. Broadie, S. Tyrell, J. White

- Motion to approve June minutes (Weigand/Karp) – approved
- Financial Report (J. Kelley)
- President's report (S. Tyrell)
 - President's group met recently
 - Discussion of re-charge assessment
 - Tradition with state operations, but not with community colleges – question as to statutory right to re-charge community colleges
 - SUNY Board of Trustees voted for community college re-charge on September 9, 2014
 - Concern about lack of process and communication
 - Charge-back policies continue to be under discussion
- Financial Report (J. Kelley)
 - June balance was \$10,888.32 (prior to September conferences expenses)
 - Motion to accept report (Trueman/Karp) – passed
 - Treasurer's report attached (below)
- Old Business
 - No SUNY support available for a CCCSAO website at present
 - G. Taylor reportedly working toward joint enrollment management/CCCSAO meeting
 - June 10-12, 2015 meeting will be at Tompkins-Cortland CC
 - Potential for Comeovo demo (B. Penrose & D. Weigand have adopted)
 - D. Weigand will explore
 - Agenda for June
 - Request to make time for legal issues
 - Child Protection Policy and/or MH and self-harm protocol

- Potential for presentation on Functional Area (program) review processes/assessment
 - E. Goodling and A. Trueman willing to work on this and to include TC3 directors and to seek input from D. Moeckel
 - Hour for roundtable discussion requested
 - Potential to discuss issues to approach work as a CCCSAO
 - Discussion about TC3 tour possibilities
 - Development of white papers to present topics of concern/guidance to President's group
 - Group expressed appreciation for J. White's work to date and encouragement for continuance
 - Future meetings
 - Fall 2015 – Onondaga CC
 - Spring 2016/Fall 2016 – potentially at Jefferson CC and Fulton-Montgomery CC
- New Business – no new business
- Meeting adjourned 10:08 a.m. (Trueman/Karp)

Respectfully submitted,

Eileen J. Goodling

SUNY Community College Chief Student Affairs Officers
 Treasurer's Report
 Friday, September 26, 2014

| | | Income | Expenses |
|--|------------------|---------------------|-------------------|
| Statement Beginning Balance | 13-Jun-14 | \$7,699.68 | |
| <u>Amount of Withdrawals</u> | | | |
| Berkshire Bank Fees - assessed service fees on account - see notes | | tes* | \$66.00 |
| Check #1002 | VOID | | \$0.00 |
| Check #1003 Planet Earth Catering - Dinner on 6/11/14 | | Spring 2014 Meeting | \$1,150.00 |
| Check #1004 Athenaeum Hotel - Dinner on 6/12/14 | | Spring 2014 Meeting | \$671.60 |
| Check #1005 Lessings Food Service Management - Refreshments | | Spring 2014 Meeting | \$278.40 |
| Check #1006 The Payne Pantry - Boxed Lunches | | Spring 2014 Meeting | \$133.69 |
| Check #1007 Planet Earth Catering - Refreshments | hments | Spring 2014 Meeting | \$211.67 |
| Check #1008 Mouzon House - Fall 2014 Dinner Deposit | | Fall 2014 Meeting | \$100.00 |
| <u>Deposits</u> | | | |
| June 2014 Conference Deposit 15@\$225.00 | 6/25/2014 | \$1,125.00 | |
| Fall 2014 Conference Deposit 13@\$275.00 | 9/16/2014 | \$3,575.00 | |
| Fall 2014 Conference Deposit 1@\$275.00 | 9/16/2014 | \$275.00 | |
| Fall 2014 Conference Deposit 3@\$275.00 | 9/23/2014 | \$825.00 | |
| Totals | | \$13,499.68 | \$2,611.36 |
| Ending Balance on 9/25/2014 | | | |

Please Note: When our account with the Bank of America was sold to Berkshire Bank, our account was set up incorrectly and we were assessed monthly services charges of \$17.00 per month, and service charges as well. After working with the bank to correct this, they were able to credit all charges with the exception of \$66.00, which is reflected above.