



DOCUMENTATION GUIDELINES PSYCHIATRIC/PSYCHOLOGICAL DISABILITIES

In order to ensure the provision of reasonable and appropriate academic accommodations for students with a disability, the following documentation is needed:

- A diagnostic report which includes a statement of the presenting problem and a summary regarding the onset, longevity, and severity of the symptoms. The report must address the current **functional limitations** of the student in an educational setting.
- The exact DSM IV diagnosis.
- Recommendations for appropriate accommodations as substantiated by the diagnosis.
- Currently prescribed treatments, medications, and/or assistive devices. Significant side effects that may affect physical, perceptual, or cognitive functioning within the academic setting should be identified and described.
- Information regarding comorbidity.
- Name(s) and title(s) of the evaluator(s).
- If the documentation is more than 6 months old, please provide a description of the student's current level of functioning.

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Thank you,

Auburn Campus
Office of Disability Services