



DOCUMENTATION GUIDELINES TRAUMATIC BRAIN INJURY

In order to ensure the provision of reasonable and appropriate academic accommodations, the following documentation is needed. Practitioners qualified to provide this information include: physicians, neurologists, rehabilitation and school psychologists, neuropsychologists and psychiatrists.

- A current statement of the presenting problem which includes a summary regarding the onset, longevity, and severity of the symptoms. The age of acceptable documentation is dependent upon the disabling condition, the current status of the student, and the student's request for accommodations.
 - Suggested assessments to include are in the areas of attention, perception, visual processing, language and academic skills, memory, executive function, sensory and motor skills, and emotional status.
- Medical information relating to the student's needs which includes the impact of medication on the student's ability to meet the demands of the postsecondary level education.
- If the status of the traumatic brain injury is changing, then a prognosis should be provided.
- A statement of the functional impact of the disability on learning or other major life activities with recommendations for reasonable and appropriate accommodations.
- Information regarding comorbidity when applicable.
- Name(s) and title(s) of the qualified professional(s) and dates of assessment should be included.

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Thank you,

Auburn Campus
Office of Disability Services

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