



DOCUMENTATION GUIDELINES ATTENTION DEFICIT/HYPERACTIVITY DISORDER

In order to ensure the provision of reasonable and appropriate academic accommodations for students with a disability, the following documentation is needed:

- A current diagnostic report (usually within three years) which includes the following:
 - A statement of the presenting problem with an exact DSM diagnosis, which includes a summary regarding the onset, longevity, and severity of the symptoms. Also include information regarding comorbidity.
 - Objective instruments sensitive to AD/HD diagnosis (e.g. Connors' CPT, Gordon), scores, and detailed interpretation.
 - Information concerning the impact of the AD/HD on the educational setting, **including functional limitations and recommendations for appropriate accommodations.**
 - Currently prescribed medications, if applicable.
 - Names and titles of the evaluator(s) and date(s) of testing.

- Current IEP or 504 Plan.



Thank you,

Auburn Campus
Office of Disability Services