



CAYUGA
COMMUNITY COLLEGE

FALL 2011

TEACHERS

Professional Development
INSTITUTE



**SERVING
CENTRAL NEW YORK
EDUCATORS!**

LEARN NEW SKILLS • EARN HOURS • HAVE FUN



Welcome...

Educators know that knowledge-building is a lifelong process. We encourage our students to be inquisitive, find ways to connect to new ideas, and explore theories, cultures, and concepts that are unfamiliar. But how often do we as educators take the time to seek these experiences for ourselves?

Cayuga Community College created the Teachers Professional Development Institute to provide affordable and motivating educational experiences for K-12 teachers throughout Central New York. The Institute's workshops, seminars, and discussions challenge teachers to consider emerging methodologies and find solutions to the issues we face in our classrooms every day, while meeting the state requirement for 35 hours of annual professional development coursework.

We know that teacher quality is the single most powerful influence on student achievement. The Teachers Professional Development Institute enables CNY educators to take time for themselves to learn, re-engage with the profession, and share ideas with peers and national education consultants—all of which improves the quality of the education we deliver to students. The Institute provides the forum to help teachers meet both their professional and personal goals.

We invite you to brush up your skills, learn new ones, or simply find inspiration at the **Teachers Professional Development Institute**.

Carla M. DeShaw, Dean of Community Education and Workforce Development



BOOK TALK: *THINKING IN PICTURES: MY LIFE WITH AUTISM* BY TEMPLE GRANDIN

Temple Grandin is an animal scientist, author, and woman living with autism. This book enables the reader to get a glimpse of how a person living with autism thinks, feels, and interacts with the world. As time goes on, we will see more and more students with autism entering our classrooms. Through the eyes of Temple Grandin, we will discover new ideas, gain a better understanding, and learn how to better serve our autistic students. Prerequisite: Please read the book prior to the book talk. For all subject area instructors, all grade levels, and anyone interested in autism. Instructor: Stephanie (Roach) Semple, Cayuga-Onondaga BOCES career and technical support teacher.

3 hours \$29
10/4 T 4-7 pm Auburn

WHY ARE KIDS SO ANGRY!?

Why do caring educators find themselves in self-defeating situations when it comes to angry kids? This training takes an in-depth look at how anger, hurt, and frustration can continue in a never-ending cycle if educators are not equipped with ways to ensure it won't get out of control. Emphasis will be placed on why so many students are entering classrooms angry, hostile, and insubordinate, and what teachers can do about it. For K-12 educators, guidance counselors, and social workers. Instructor: Jennifer Rich-Walters, Cayuga-Onondaga BOCES alternative education teacher, educational consultant.

6 hours \$49
10/5 & 10/19 W 4:15-7:15 pm Auburn

call 315.294.8841 to register



CUTTING-EDGE TECHNOLOGY

Bring your students into the 21st century! This workshop provides a sampling of some of the latest technologies available to teachers and students. We will learn the following: Voki (personalized speaking avatars), Blabberize (images come to life with their own student voices), Prezi (create live presentations), Dropbox (storing information without thumb drives), and Glogster (interactive posters using images, music, and video). For all educators. Instructor: Jennifer Jones, East Syracuse-Minoa Central School District 8th grade ELA teacher.

6 hours \$49
10/6-10/13 Th 5-8 pm Auburn

TEACHING THE TOUGH ONES

Tough kids and frustrated teachers make for an unhappy classroom. This workshop will give participants tried and true management techniques that can be modified for any grade level – and they can be implement-

ed the very next day! For all educators. Instructor: Crystal Ponto, Cayuga-Onondaga BOCES alternative education teacher, Le Moyne College adjunct professor.

3 hours \$29
10/12 W 5-8 pm Auburn

GOOGLE: NOT JUST A SEARCH ENGINE!

Learn about free, Google-based instructional technology and how to apply it in your classroom. Participants will be given time to explore Google Earth and learn how to take students on virtual fieldtrips, design presentations, create spreadsheets, post quizzes online, utilize word processing options, and save documents online for use at school or home. For all teachers, K-12. Instructor: Jennifer Jones, East Syracuse-Minoa Central School District 8th grade ELA teacher.

6 hours \$49
10/17-10/24 M 5-8 pm Auburn



SCRAPBOOKING IN THE ELA CLASSROOM

By using scrapbooking in the ELA classroom, students can creatively express themselves while becoming better writers. Flexible assignments lend themselves to differentiated instruction and can be adapted to meet several grade and ability levels. Find out how you can successfully engage reluctant learners, how scrapbooking in the ELA classroom meets NYS standards, and how to locate the resources to get the supplies you need to get started! For ELA teachers, grades 4-9. Instructor: Tanja Cosentino, alternative education teacher, certified ELA 7-12, (English for Speakers of Other Languages) K-12.

3 hours **\$29**
10/18 **T** **5-8 pm** **Auburn**

LITERACY ACROSS THE CURRICULUM

Teachers of all content areas will tune into the new literacy standards. This workshop will focus on materials and lessons to connect the various content areas to the new literacy standards...not just English and social studies! For all educators, K-12, including Spanish teachers. Instructor: Crystal Ponto, Cayuga-

Onondaga BOCES alternative education teacher, Le Moyne College adjunct professor.

3 hours **\$29**
10/26 **W** **5-8 pm** **Auburn**

RESPONSE TO INTERVENTION: WHAT EXACTLY DO SCHOOLS DO? PROMOTING POSITIVE CHANGE

Schools across the nation are working to create a comprehensive Response to Intervention model to support all learners. The task is more challenging in these tough budgetary times. This workshop provides an overview of Response to Intervention and outlines the role of school-based teams for instruction and support. An overview of the problem-solving process model to meet the needs of struggling students will be introduced along with the tiered intervention approach, appropriate resources, and effective practices. For all educators and administrators, K-12. Instructor: Stephanie Burt Pelcher, Syracuse City School District response to intervention coordinator.

3 hours **\$29**
10/27 **Th** **5-8 pm** **Auburn**



CRITICAL THINKING IN THE CLASSROOM

Thinking critically is one of the most important skills of the 21st century. This workshop explores the new Bloom's Taxonomy and offers teachers ideas to get students thinking critically. Participants will leave with ideas and materials that can be implemented immediately. For teachers, K-12. Instructor: Jennifer Jones, East Syracuse-Minoa Central School District 8th grade ELA teacher.

6 hours \$49
11/1-11/8 T 5-8 pm Auburn

INTERNET TOOLS TO SUPPORT SECONDARY MATH

Connecting Classroom, Curriculum, and Cyberspace: Internet Tools to Support Secondary Math is designed to introduce secondary math teachers to Web 2.0 tools and web sites that encourage student interaction, stimulate critical thinking, and specifically relate to the content of secondary math. For all secondary math teachers. Instructor: Carol Eckl, Mexico Central School District instructional specialist.

3 hours \$29
11/2 W 5-8 pm Auburn

IMPROVING STUDENT MEMORY AND RETENTION

Poor memory and low recall are common factors that hinder students from performing at optimum levels. This workshop will provide participants with specific teaching methodologies that will/can increase memory and retention, a brief understanding of brain function, and a model that will enable students to identify their particular profiles of memory strengths and weaknesses. For grades 3-12 teachers, teaching assistants, parents. Instructor: Jennifer Rich-Walters, Cayuga-Onondaga BOCES alternative education teacher, educational consultant.

6 hours \$49
11/3 & 11/17 Th 4:15-7:15 pm Auburn

Register early!
 Nothing cancels a good class quicker than everyone waiting until the last minute to register. Please register at least one week in advance.



RETHINKING BEHAVIOR: SUPPORTING STUDENTS WITH AUTISM IN THE INCLUSIVE CLASSROOM

As educators it is important for us to understand how we can positively support the behavioral needs of students with disabilities in our classrooms, including students on the autism spectrum. Student behavior should no longer be used as a justification for removal from the general education classroom. Therefore, we must look to the communicative meanings behind student behavior; consider what accommodations, adaptations, and teaching strategies best fit the unique needs of students; and look for ways to foster a sense of belonging in the classroom. Participants will consider the impact of sensory and movement differences, communication, and social interaction needs on student behavior. For special educators, general educators, and paraprofessionals. Instructors: Christine Ashby, Ph.D., Syracuse University assistant professor, educational consultant; and Danielle Cowley, Syracuse University doctoral candidate, educational consultant.

6 hours **\$79**
11/7 **M 9 am-3 pm** **Auburn**

TEACHING FROM THE TRASH

Integrate the ideas of “Reduce, Reuse, and Recycle” into your classroom instruction to save the environment and some money, too! Participants will utilize actual trash items to “green” their classrooms, teach their students, and have fun along the way! For K-12 science and math teachers. Instructor: Amy Senn, Cayuga-Onondaga BOCES alternative education, GED instructor, middle school math and science teacher.

3 hours **\$29**
11/9 **W 5-8 pm** **Auburn**

USING HUMANE EDUCATION TO ENHANCE READING AND WRITING

Having trouble getting students interested in reading and writing activities? Learn some ways to engage students while using relevant humane education topics to teach concepts such as compassion and teamwork in your classroom. Get original ideas on how to get started, how to locate speakers relevant to your audience, and how your students can make a difference in the local community through studying humane education, all while improving reading, writing, and



communication skills. For educators grades 4-9. Instructor: Tanja Cosentino, alternative education teacher, certified ELA 7-12, (English for Speakers of Other Languages) K-12.

3 hours **\$29**
11/10 **Th 5-8 pm** **Auburn**

STRENGTHENING COGNITIVE MATH SKILLS WITH QUILTING AND CROCHET

Do your students ever ask, “Why do we need to know this?” By connecting traditional handcrafts with mathematical concepts, students are able to use their hands to create objects that utilize mathematical topics such as measurement, graphing, pattern recognition, perimeter, area, and shape identification. For math teachers, K-12. Instructor: Amy Senn, Cayuga-Onondaga BOCES alternative education, GED instructor, middle school math and science teacher.

3 hours **\$29**
11/16 **W 5-8 pm** **Auburn**

Register today! You will have fun, meet new people, and learn something new.

RAISING SECURE KIDS

Confidence and security are vital in raising emotionally healthy children. This course will explore practical skills, techniques, and activities to feed and nurture kids at home or in the classroom. For all educators and parents. Instructor: Jennifer Studt, parent and family coach.

6 hours **\$49**
11/21-11/28 **M 4:30-7:30 pm** **Auburn**

PUTTING POETRY AT THE HEART OF THE CLASSROOM

In this workshop, teachers will learn the strategies involved in teaching children to learn, memorize, read, write, and perform poetry. Immersion in poetry helps improve content knowledge across the curriculum, teaches vocabulary, enhances reading fluency, exposes students to sophisticated language structure, and provides public speaking and performance opportunities while helping with character education because of the focus on group/team recitation. Learning poems by heart is as easy as breathing and well worth the limited time it takes to do this. This workshop will show you how to begin. For elementary teachers. Instructor: Janet Fagal, elementary teacher/literacy consultant.

6 hours **\$49**
11/29 & 12/13 **T 4:30-7:30 pm** **Auburn**



USING FUN GAMES TO STRENGTHEN MATH SKILLS

Are you trying to get that reluctant math student to practice mathematical thinking and improve his confidence and proficiency? How about getting out some tried and true “family” games that fortify math concepts while having fun? We will look at familiar games and dissect the math that is there for learning, brainstorm ways to share games with others to save money and encourage variety, and think about ways to use parts of games to keep the learning happening! This is a great way to explore the games you might want to add to your collection for classroom or home use. For all educators and parents. Instructor: Amy Senn, Cayuga-Onondaga BOCES alternative education, GED instructor, middle school math and science teacher.

3 hours \$29
11/30 W 5-8 pm Auburn

LEARNING TO LEARN FOR PARENTS

Since no two brains are the same, this training will familiarize parents with the many ways in which children and adolescents learn. It will enable participants to assist their own children in maximizing their own learn-

ing potential as well helping them to improve memory and retention. For all parents. Instructor: Jennifer Rich-Walters, Cayuga-Onondaga BOCES alternative education teacher, educational consultant.

6 hours \$49
12/5-12/12 M 4:15-7:15 pm Auburn

TEACHING ESOL STUDENTS IN THE MAINSTREAM CLASSROOM

With our ever-expanding class sizes, chances are, you will encounter speakers of other languages in your mainstream classes. This course will provide background on language development for ESOL (English for Speakers of Other Languages) students, in addition to language acquisition stages to help teachers better understand their ESOL students and the process through which they acquire language. For all educators. Instructor: Tanja Cosentino, alternative education teacher, certified ELA 7-12, ESOL K-12.

3 hours \$29
12/6 T 5-8 pm Auburn

call 315.294.8841 to register



VIDEO GAMING IN THE CLASSROOM

Explore how and why video games appeal to so many students. Are you what Mark Prensky calls a “digital immigrant” or a “digital native”? We will examine our preconceived notions as well as look at statistics and research on video games. Participants will be able to use a Nintendo DS during the workshop and explore the popular games our students are playing. For all educators. Instructor: Crystal Ponto, Cayuga-Onondaga BOCES alternative education teacher, Le Moyne College adjunct professor.

3 hours **\$29**
12/8 **Th 4-7 pm** **Auburn**

HARRY POTTER AND TWILIGHT: IS THIS THE NEW CANON?

Fans (and non-fans...are there any?) will explore the phenomenon of these two literary...shall I say, masterpieces. We will explore the statistics and the research behind these series and how we might apply them to the classroom. Participants will also explore some of the other up and coming series that seem to have young adult readers hooked. For educators, grades 6-12. Instructor: Crystal Ponto, Cayuga-Onondaga BOCES alternative education teacher, Le Moyne College adjunct professor.

3 hours **\$29**
12/15 **Th 4:30-7:30 pm** **Auburn**

INTERNET TOOLS TO SUPPORT SECONDARY ELA

Connecting Classroom, Curriculum, and Cyberspace: Internet Tools to Support Secondary English Language Arts is designed to introduce secondary ELA teachers to Web 2.0 tools and sites focusing on all aspects of literacy, including writing, speaking, reading, and listening. For secondary ELA teachers. Instructor: Carol Eckl, Mexico Central School District instructional specialist.

3 hours **\$29**
12/14 **W 5-8 pm** **Auburn**

Don't forget to check with
your school district!

It may be able to fund
your required professional
development hours.

Four Easy Ways to Register

1 ONLINE

The fastest and easiest way to register! Now with our new, user-friendly system you can register yourself for all classes. A confirmation e-mail is sent automatically upon registration.

Visit www.cayuga-cc.edu/communityed

- View all classes
- Register for classes

2 CALL 315-294-8841

Office hours are Monday-Thursday, 9 am-7 pm, Friday, 9 am-5 pm.

- Register with your VISA, MasterCard, Discover card

3 BY MAIL

Mail your registration with a check or money order to:

Cayuga Community College
Office of Community Education and Workforce Development
197 Franklin Street
Auburn, NY 13021-3099

Please complete one form per person. Make checks payable to Cayuga Community College. (No cash payments please). Please do not send supply fees that are payable to the instructor. You will be enrolled as soon as we receive your registration and payment. There will be a \$20 fee for checks returned for any reason.

4 IN PERSON

Visit our office at Cayuga Community College, 197 Franklin St., Auburn, NY. Use entrance by the rotunda. Office is in R209. Office hours are Monday-Thursday, 9 am-7 pm, Friday, 9 am-5 pm. No cash payments please.

Purchase Order: Companies/organizations enrolling staff for training may complete registration forms and attach company memos or purchase orders for payment confirmation.

REGISTER EARLY!

Please register at least one week in advance so we can make class enrollment decisions. We accept registrations as long as room is available.

REFUND POLICY

Requests for refunds prior to the first class meeting will be granted. Due to the short-term nature of most credit-free programs, refunds will not be granted on or after the day of the first class meeting. The Dean of Community Education and Workforce Development will review requests for refunds due to extenuating circumstances on a case-by-case basis. Classes cancelled by Cayuga Community College will result in a full refund by mail or by credit card. Please allow two weeks for processing.

CONFIRMATION AND CANCELLATIONS

Please consider your registration confirmed unless you are notified otherwise. You will be notified if the course is full, cancelled, or if the starting date is changed. The college reserves the right to cancel a course when registration is less than the minimum required.

CLASSROOM ASSIGNMENTS

Classroom assignments are made prior to or on the start date of every course. This is done for your convenience and to ensure that the best classroom is utilized for each course. Look for posted signs when you enter.

Questions • Call 315-294-8841

Directions • www.cayuga-cc.edu/communityed

Mail registration form to: Cayuga Community College

Office of Community Education and Workforce Development

197 Franklin Street • Auburn, NY 13021-3099

Name _____

Address _____

City _____ State _____ Zip _____

Phone (Evening) _____ (Day) _____

e-mail _____

Date of Birth _____

Date	Course Title	Fee

Payment Methods		TOTAL
<input type="checkbox"/> Check (payable to Cayuga Community College) <input type="checkbox"/> Money Order (payable to Cayuga Community College) <input type="checkbox"/> VISA <input type="checkbox"/> MasterCard <input type="checkbox"/> Discover		
Card #	Exp. Date
Signature	Sec. Code



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A woman with brown hair, wearing a brown t-shirt and a colorful patterned skirt, is painting on a wooden easel outdoors. The background shows a bright, sunny day with green foliage and a blue sky.

Check Out Our Fall Community Education Courses!

Over 150 to choose from.

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Call 315.294.8841 for our fall catalog or more information.

www.cayuga-cc.edu/communityed